## Assessment for Tutoring

Rate your student's math experience and goals, then add up the points to determine the type of tutoring needed.

- Student's current grade in the class.
- $1=\mathrm{A}$
$2=B, C$
$3=D, F$
- Amount of homework student completes.
- 1 = always does it
2 = sometimes does it
3 = never does it
- Student's ability in math.
- 1 = a little confused
2 = struggles
3 = is completely lost
- Student's confidence in math.
- 1 = enjoys math
$2=$ thinks of math as so-so
3 = hates math
- Student's desire for tutoring.
- 1 = does not want help
2 = wants help
3 = really wants help
- Student's desired grade in the math class.
- 1 = happy with a C
2 = happy with a B
3 = is only happy with an A
- Parent's desired grade for your student.
- 1 = happy with a C
2 = happy with a B
3 = is only happy with an A
- Time for tutoring.
- 1 = right before a test
2 = weekly
3 = couple times a week
- Type of tutoring.
- 1 = work on homework
2 = homework + review
3 = homework, review, fill holes
- Desire for student.

○ 1 = good grade in class $\quad 2$ = understands the material $3=$ move to honors or skips a level

Total points: $\qquad$

10-14 points: Recommend setting up times periodically throughout as the school year.
15-23 points: Recommend a weekly meeting to insure success.

24-30 points: Recommend weekly with support material or more than once a week.

