Assessment for Tutoring

Rate your student's math experience and goals, then add up the points to determine the type of tutoring needed.

• Student's current grade in the cla	ass.
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$$2 = B, C$$

$$3 = D, F$$

Amount of homework student completes.

Student's ability in math.

• Student's confidence in math.

Student's desire for tutoring.

• Student's desired grade in the math class.

• Parent's desired grade for your student.

• Time for tutoring.

$$2 = weekly$$

Type of tutoring.

• Desire for student.

Total points: _____

10 – 14 points: Recommend setting up times periodically throughout as the school year.

15 – 23 points: Recommend a weekly meeting to insure success.

24 – 30 points: Recommend weekly with support material or more than once a week.